STITUTE OF TECHNOLOGY & SCIENC (DEEMED TO BE UNIVERSITY)

HITS/CDF/004S

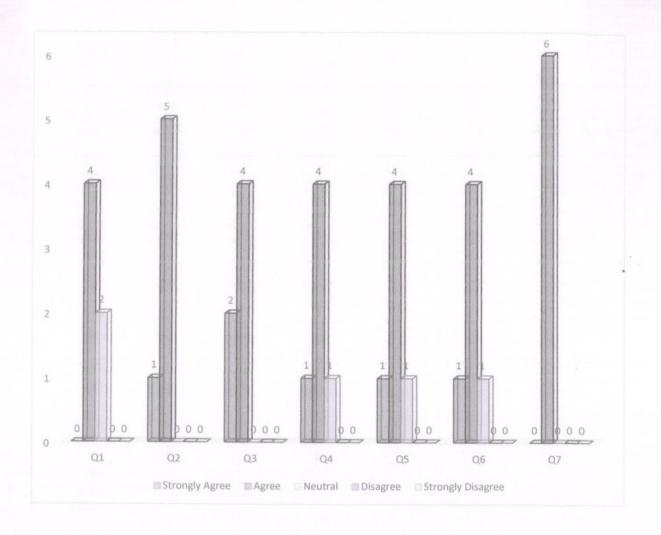
DEPARTMENT OF ECONOMICS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BA LAW, ECONOMICS, POLITICAL SCIENCE/PSYCHOLOGY

Year of Revision: 2022

| Stake Holder: Student | | Total no of stakeholders: 06 | | | | | | |
|-----------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|-------|---------|----------|----------------------|--|--|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | |
| 1 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 0 | 4 | 2 | 0 | 0 | | |
| 2 | The course outcomes are well defined and measurable. | 1 | 5 | 0 | 0 | 0 | | |
| 3 | The courses in the curriculum has good balance between theory and lab courses. | 2 | 4 | 0 | 0 | 0 | | |
| 4 | Curriculum allows for progressive learning from simpler to more advanced concepts. | 1 | 4 | 1 | 0 | 0 | | |
| 5 | The course contents designed are well structured, achieving a balance between fundamentals and advanced topics. | 1 | 4 | 1 | 0 | 0 | | |
| 6 | The course contents in the syllabus are coupled with practical examples to clarify concepts. | 1 | 4 | 1 | 0 | 0 | | |
| 7 | The textbooks, along with the supporting reference materials adequately covered the syllabus. | 0 | 6 | 0 | 0 | 0 | | |



Coordinator (BoS)

Ashonf P.

Pro Horo, harasnahan Dr. Doviel Eason

7 JAN 2022

NSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

HITS/CDF/004P

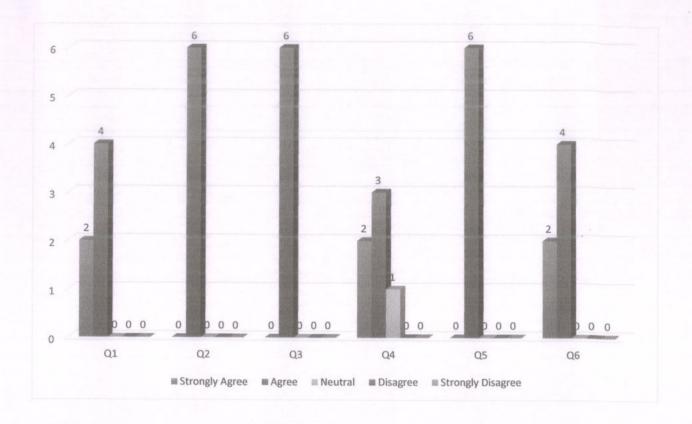
DEPARTMENT OF ECONOMICS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BA LAW, ECONOMICS, POLITICAL SCIENCE/PSYCHOLOGY

Year of Revision: 2022

| Stake Holder: Parent | | Total no of stakeholders : 06 | | | | | | |
|----------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------|---------|----------|----------------------|--|--|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | |
| 1 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 2 | 4 | 0 | 0 | 0 | | |
| 2 | The course outcomes are well defined and measurable. | 0 | 6 | 0 | 0 | 0 | | |
| 3 | The courses in the curriculum has good balance between theory and lab courses. | 0 | 6 | 0 | 0 | 0 | | |
| 4 | The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level. | 2 | 3 | 1 | 0 | 0 | | |
| 5 | The institutional infrastructure facilities adequate to curriculum. | 0 | 6 | 0 | 0 | 0 | | |
| 6 | The course contents in the curriculum helped your ward to technically improved. | 2 | 4 | 0 | 0 | 0 | | |



Coordinator (BoS)

Ashonf P.

7 JAN 2022

Holl Chairman (BoS)

M Han harunahan pr. Daviel Eason

(DEEMED TO BE UNIVERSITY)

DEPARTMENT OF ECONOMICS

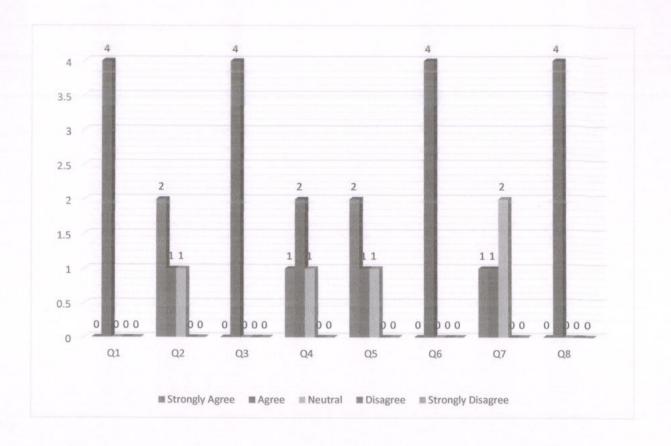
HITS/CDF/004F

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BA LAW, ECONOMICS, POLITICAL SCIENCE/PSYCHOLOGY

Year of Revision: 2022

| Stake Holder: Faculty | | Total no of stakeholders :04 | | | | | | |
|-----------------------|-----------------------------------------------------------------------------------------------------|------------------------------|-------|---------|----------|----------------------|--|--|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | |
| 1 | Department Vision & Mission Statements are well defined. | 0 | 4 | 0 | 0 | 0 | | |
| 2 | The PO, PEO and PSO statements for the program offered are framed clearly. | 2 | 1 | 1 | 0 | 0 | | |
| 3 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 0 | 4 | 0 | 0 | 0 | | |
| 4 | The curriculum is designed to provide measurable outcomes. | 1 | 2 | 1 | 0 | 0 | | |
| 5 | Design of syllabus was well structured to achieve balance between fundamentals and advanced topics. | 2 | 1 | 1 | 0 | 0 | | |
| 6 | The curriculum recommends relevant books and references in the field. | 0 | 4 | 0 | 0 | 0 | | |
| 7 | Teaching the course increased my knowledge and subject matter expertise. | 1 | 1 | 2 | 0 | 0 | | |
| 8 | Curriculum was innovative and periodically updated. | 0 | 4 | 0 | 0 | 0 | | |



Ashonf P.

Modus Chairman (BoS)

M. Han; harrynahan, Do Daviel Eason

7 JAN 2022

